



!! श्रद्धालु लभते ज्ञानम् !!

**The People's Education Society's
JAMKHED MAHAVIDYALAYA, JAMKHED,
Dist. Ahmednagar (MS)**

DEPARTMENT OF ENGLISH

PROGRAM AND COURSE OUT COMES

Title of the Programme: B.A. in English

Preamble:

The systematic and planned curricula from first year to the third year shall motivate and encourage the students for pursuing higher studies in English and for becoming master in English Language and Literature.

Introduction:

At first year of under-graduation: The topics related to the grammar of English and introduction of Language are covered. English is a Global Language, therefore, the syllabi for FYBA course is formulated as to achieve the basic skills required for enhancing communication and linguistic competence. It focuses at vocabulary building, grammar and written communication.

At second year under-graduation: At this level the students are introduced to essay, biographical pieces, short stories and poems in Compulsory English (Core Course-CC) paper. As far as special papers like English General SEC-1A, English Special Paper I (Appreciating Drama DSC-1A) English Special Paper II (Appreciating Poetry DSC-

2A) Skill Enhancement Course-(SEC-2A) “Mastering Communication Skills” are concerned, the students are introduced to the certain concepts from linguistics and to the genres like Drama and Poetry along with their aspects. There is an insightful introduction to the basics of poetry, focusing on various kinds that exist-from narrative to dramatic and lyric. It also presents a brief history of the genre.

At third year under-graduation: Compulsory English paper introduces the best uses of language in literature, communicative power of English and overall personality development by improving communicative and soft skills. The special papers deal with the further detailed studies of the different genres of English literature. The General Paper deals with employability skills, presentation skills and grammar etc. English Special III (Appreciating Novel DSE-1C& DSE-1D) introduces basics of novel, its historical development and nature of the novel English Special IV (Introduction to Literary Criticism DSE-2C & DSE-2D) introduces to the basics concepts in literary criticism and its historical development.

COURSE OUTCOMES

F.Y.B.A. (NEP- 2020 Pattern)

❖ DSC1-English for Beginners

1. Students learn the basics of English language.
2. Students become confident and proficient in the use of English in real life situations.
3. Students rely on the beauties of literature as linguistic construction and learn less and values of life.
4. Students acquire necessary skills that make them competent and employable.
5. Students learn the significance of human values.

❖ Ability Enhancement Course (AEC)

1. Student understand the importance of communication and consequent competence required for it
2. Student learn basics of communication
3. Student acquire the necessary skill components of communication
4. Student become confident about communication through rigorous exercise
5. Student become competent in communication
6. Student realize that literary pieces are very good example of effective Communication.

❖ Skill Enhancement Course (SEC):

1. Students are introduced to the significance and basics of soft skills.
2. Students acquire soft skills necessary in real life situations.
3. Students know the theory of soft skills and their practical importance through exercise.
4. Students learn many different soft skills.

5. Students become confident and competent through soft skills.

❖ **Open Elective (OE):**

1. Students get enough exposure to the basics of mass communication
2. Students become familiar with the importance of mass communication in the present global contexts
3. Students acquire necessary skill sets of mass communication
4. Students becomes familiar with and capable of good mass communication

F.Y.B.Com. (NEP- 2020 Pattern)

❖ **Ability Enhancement Course (AEC)**

1. Students understand the importance of communication and the consequent competence required for it.
2. Students learn the basics of communication
3. Students acquire the necessary skills components of communication
4. Students become confident about communication through rigorous exercise
5. Students become competent in communication
6. Students realize that literary pieces are very good examples of effective communication

❖ **F. Y.B.Sc. (NEP-2020 Pattern)**

❖ **Ability Enhancement Course (AEC)**

- CO-1 Read and understand texts in English
- CO-2 Enrich and use vocabulary effectively
- CO-3 Understand and Develop Communicative Competence
- CO-4 Use body language in different situations
- CO-5 Acquaint with digital platforms and technology
- CO-6 Write letter, notice, agenda, minutes and blog

❖ **F. Y.B.A. (2019 Pattern)**

1) Compulsory English

- A) To expose students to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English.
- B) To instill human values and develop the character of students as responsible citizens of the world.
- C) To develop the ability to appreciate ideas and think critically.
- D) To enhance employability of the students by developing their linguistic competence and communicative skills.
- E) To revise and reinforce structures already learnt in the previous stages of learning.

2) Optional English

- A) To expose students to the basics of literature and language and develop an integrated view about language and literature in them.
- B) To acquaint them with minor forms of literature in English and help them to appreciate the creative use of language in literature.
- C) To introduce them to the basics of phonology of English so that they can pronounce better and speak English correctly.
- D) To prepare students to go for detailed study and understanding of literature and language.
- E) To enhance the job potential of students by improving their language skills

❖ **F.Y.B. Com.**

3) Compulsory English

- A) To offer relevant and practically helpful pieces of prose and poetry to students so that they not only get to know the beauty and communicative power of English but also its practical application.
- B) To expose students to a variety of topics those dominate the contemporary socio-economic and cultural life.

C) To develop oral and written communication skills of the students so that their employability enhances.

D) To develop overall linguistic competence and communicative skills of students.

❖ S.Y.B.A.

4) Compulsory English (Core Course-CC)

Preamble:

The course aims at contributing to the overall personality development of the students. They have to be good human beings before anything else. This laudable aim involves instilling essential human values like tolerance, understanding, sympathy, respecting the differences, living in harmony with nature, protecting the environment etc. In our prose and poetry selections we have kept these considerations in mind. We offer an adequate mix of British, American, Indian and other writers and poets because we want our students to be responsive to an era of globalization but at the same time they have to be rooted in Indian culture and ethos.

Our students have to develop into responsible citizens of the world. They have to become confident and face the challenges of life successfully. Effective use of language is necessary for success in all walks of life. Hence we have focused on enhancing the linguistic skills of the students by concentrating on essential aspects of grammar and enrichment of vocabulary. Apart from the professional and technical qualifications of the employees, the present day employers generally look for certain soft skills which relate to some positive personality traits, attitudes and social skills. Hence the course includes units on some essential soft skills.

The course is thus a value oriented and a skill-based course.

A) To expose students to the best examples of literature in English and to contribute to their emotional quotient as well as independent thinking.

B) To instill universal human values through best pieces of literature in English

C) To develop effective communication skills by developing ability to use right words in the right context.

- D) To enhance employability of the students by developing their basic soft skills
- E) To revise and reinforce the learning of some important areas of grammar for better linguistic competence.

5) English General SEC-1A

Preamble:

Language is basically a skill-based subject. The present course is a skill enhancement course. Effective use of language involves multiple skills, namely listening, speaking, reading and writing. In order to acquire these skills and become efficient users of language our students need to be conversant with different aspects of language. Thus the students need to know phonological aspects of language like correct pronunciation, stress, tone groups, intonation patterns etc. The basics of morphology acquaint students with the structure of words and word formation processes. Morphology combined with lexical semantics contributes to the enrichment of vocabulary and helps the students to use right words in a right place in their communication. English in India is a second language and in a second language learning situation, developing insight into the process of sentence formation is very important. Syntax part of the course takes care of this crucial aspect in the development of language skills. Mere correctness of language is not enough. We have to use language appropriately in a given context. Grounding in pragmatics contributes to the language skills of students by helping them produce contextually appropriate utterances. The sociolinguistics part of the course focuses on language variation because language is not a monolithic phenomenon. Awareness of diversity in language use can make the learner a better user of language. The course thus enhances the linguistic and communicative skills of the students.

- A) To familiarize students with the various components of language.
- B) To develop overall linguistic competence of the students.
- C) To introduce students to some advanced areas of language study.
- D) To prepare students to go for detailed study and understanding of language.
- E) To enhance communicative skills of students by developing insight into the working of language

6) English Special Paper I (Appreciating Drama DSC-1A)

Preamble:

Drama is an age-old form of literature. Moreover, it is a performing art form. It has been undergoing several transformations in its form and performance till date. In this sense, the world of drama has been exploring and exposing very many distinguishing theoretical, literary and theatrical dimensions. At the backdrop of the very dynamics of drama, the syllabus prescribed under this paper attempts to give justice to the multi-dimensional aspects of drama. The course contents and the evaluation patterns are radically designed to keep pace with the age of technology and to empower the learners for futuristic academic avenues.

- A) To introduce Drama as a major form of literature.
- B) To introduce minor forms of Drama.
- C) To acquaint and enlighten students regarding the literary and the performing dimensions of drama.
- D) To acquaint and familiarize the students with the elements and the types of Drama.
- E) To encourage students to make a detailed study of a few sample masterpieces of English Drama from different parts of the world.
- F) To develop interest among the students to appreciate and analyze drama independently.
- G) To enhance students' awareness regarding aesthetics of Drama and to empower them to evaluate drama independently.

7) English Special Paper II (Appreciating Poetry DSC-2A)

Preamble:

Poetry has been the oldest form of literature and continues to be an important part of art and culture. It conveys a thought, describes a scene, or narrates a story in a concentrated, lyrical arrangement of words. It can be structured with rhyming lines and meter or can also be freeform that follows no formal structure. Poetry on the level of content offers a huge variety of aesthetic and worldly experiences. It offers new perspectives to look at the usual matters. The present course is designed in line with such liberating and enriching nature of poetry. This is an introductory course and it is intended that students learn the basics of poetry through its

theory and the practical application of some of the terms related to poetry. Given its elementary nature this course cannot afford to be ambitious in its scope and selection of poems. Poems are not necessarily selected from different nationalities and cultures and no specific theme is maintained in the selection of poems. However it is seen in the selection that students get exposed to a variety of experiences through poems of different mold and that their aesthetic and human sensibilities get enriched.

- A) To acquaint students with the terminology in poetry criticism (i.e. the terms used in appreciation and critical analysis of poems.)
- B) To encourage students to make a detailed study of a few sample masterpieces of English Poetry.
- C) To enhance student's awareness in the aesthetics of poetry and to empower them to read, appreciate and critically evaluate poetry independently.

8) Skill Enhancement Course-(SEC-2A)

“Mastering Communication Skills”

- A) Enhancing the skill of using English for everyday communication.
- B) To acquaint the students with the verbal and nonverbal communication.
- C) To create opportunities to access exposure of speaking in various contexts.
- D) To acquaint and familiarize the students with soft skills.
- E) To develop interest among the students to interact in English communication

❖ T.Y.B.A.

9) Compulsory English (Core Course-CC)

Preamble:

The present course is a core course and it basically consists of two components: the literature component and the skills component. The literature component includes some of the best samples of English short stories, essays and poems written by writers of different nationalities (British, American, and Indian etc.) This cultural mix is deliberate. We are living in a globalized world and our students need to have at least a cursory acquaintance with

different cultures in the outside world. This is particularly important in a pluralistic society like ours. The core course is a part of the humanities. It aims at contributing to the linguistic and communicative abilities of the students. At the same time it also aims at fostering humanitarian attitude in our students and makes them better human beings. Our prose and poetry selections in the literature part of the syllabus take care of these humanistic and aesthetic considerations. The skills component of the syllabus includes language skills (i.e. grammar part and writing skills), soft skills and employability skills. All these are necessary in the contemporary world to make our students confident and enable them to face the real life challenges successfully. The core course is essentially a language course. Linguistic competence is absolutely necessary for achieving success in almost all the fields of life. Hence we have concentrated on some important aspects of grammar. There are certain writing skills and communicative skills required in all work environments today. These have also been included in the syllabus. Some soft skills and employability skills are necessary from the viewpoint of the employer as well as the employee for his own career advancement. In fact no employee can survive without these skills in the modern day work place. We have kept all these practical considerations in mind while preparing the present syllabus. It is thus a composite course focusing on human values and useful, practical skills.

- A) To familiarize students with some excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.
- B) To enable students to become competent and effective users of English in real life situations.
- C) To contribute to the overall personality development of the students.
- D) To instill humanitarian values and foster sympathetic attitude in the students.
- E) To train the students in practical writing skills required in work environment.
- F) To impart knowledge of some essential soft skills to enhance their employability.

10) English General

Skill Enhancement Course (SEC 1-C & SEC 1-D)

Preamble:

TYBA students are on the threshold of their career. Hence, it is necessary to orient and prepare them for different careers they can join after graduation. Considering the various career opportunities available to Arts graduates, the syllabus aims at awareness raising, competence building and skill enhancement of the learners. All the units in the book, besides offering exposure to the use of English for different careers, are radically designed to keep pace with the age of technology and to empower the learners for the present as well as the upcoming career avenues.

- A) To get the awareness of career opportunities available to them.
- B) To identify the career opportunities suitable to them.
- C) To understand the use of English in different careers.
- D) To develop competence in using English for the career of their choice.
- E) To enhance skills required for their placement.
- F) To use English effectively in the career of their choice.
- G) To exercise verbal as well as nonverbal communication effectively for their career.

11) English Special III (Appreciating Novel DSE-1C & DSE-1 D)

Preamble:

The impact of literature in human society is undeniable. Literature acts as a form of expression for each individual author. Some books mirror society and allow us to better understand the world we live in. Literature is important because it teaches the universal human experiences. It also provides different meanings to different people or teaches different lessons to the same person at different stages of his life. The novel is one of the major forms of literature which generally deals imaginatively with human experiences, usually through a connected sequence of events involving a group of persons in a specific setting. It is a genre of fiction and fiction may be defined as a form of art. It is not a short story in prose; instead, it is actually an extensive and illustrated account of series of events that happened right through the

life of a character. By studying and appreciating novel, the students can develop their interpretative abilities and enhance their analytical skills.

- A) To introduce students to the basics of novel as a literary form.
- B) To expose students to the historical development and nature of novel.
- C) To make students aware of different types and aspects of novel.
- D) To develop literary sensibility and sense of cultural diversity in students.
- E) To expose students to some of the best examples of novel.

12) English Special IV (Introduction to Literary Criticism DSE-2C & DSE-2D)

Preamble:

Literary criticism is as ancient as literature. It has provided different views, perspectives, approaches and terms to understand literature in its diverse forms. It consists of interpretation, judgment, analysis and evaluation of literature. It makes readers aware of form and content of literature, structure and substance of literature. It deals with text and context in its analysis and provides many different views on literature. Literary criticism has undergone many changes in its long journey from the classical antiquity to the modern period. It has branched off from its earlier preoccupations like author's superiority and search for universal meaning and has taken on new pursuits. The present course is designed to introduce students to the basics of literary criticism and the age wise important critical concepts.

- A) To introduce students to the basics of literary criticism.
- B) To make them aware of the nature and historical development of criticism.
- C) To make them familiar with the significant critical approaches and terms.
- D) To encourage students to interpret literary works in the light of the critical approaches.
- E) To develop aptitude for critical analysis.

13) Skill Enhancement Course (SEC 2-C & SEC 2-D)

Mastering Life Skills and Life Values

- A) To equip the students with the social skills.
- B) To train the students interpersonal skills.

- C) To build self-confidence and communicate effectively.
- D) To encourage the students to think critically.
- E) To learn stress management and positive thinking.
- F) To enhance leadership qualities.
- G) To aware the students about universal human values.
- H) To develop overall personality of the students.

PROGRAM SPECIFIC OUTCOMES (POSs)

B. A. in English on successful completion of the Program the students will be able to:

1. Think critically and thoroughly
2. Communicate effectively and confidently.
3. Deep knowledge of English language and literature.
4. Can build up a progressive and successful career.
5. Able to do research in culture and in English Language and Literature.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

PSO-1. Communication Skills: Students will be able to understand and explain their experiences and events around them.

PSO-2. Research Aptitude: Students will develop basic linguistic skills necessary for research.

PSO-3. Analytical Skills: Students will learn to evaluate and assess the authenticity and credibility of source materials.

PSO-4. Professional Development: Students will have career opportunities in many corporate and public organizations.

PSO-5. Critical Thinking: Students will learn the importance of raising questions and finding answers.

PSO 6. Human Values and ethics: Students will understand the importance human values.

PSO-7. Problem Solving: Students will learn to accept challenges, assess the complexities and find solutions.

PSO-8. Policy Analysis: Students will learn post facto implications and consequences of policies.

PSO9. Disciplinary knowledge: Students will know the basics of English language, its building blocks like vocabulary, reading, writing, comprehension.

PSO-10. Linguistic Abilities- Students will learn to appreciate the linguistic skills and use them for their benefit and for the benefit of the society.

The Peoples Education Society's
JAMKHED MAHA VIDYALYA, JAMKHED
Department of Hindi

Programme Outcomes: B. A. Hindi

B.A. Hindi	After successful completion of three year degree program in Hindi student should be able to
	१. छात्रों को हिंदी भाषा के उद्भव, विकास तथा विभिन्न रूपों एवं बोलियों का ज्ञान प्राप्त हुआ।
	२. छात्रों को काव्यशास्त्र का सैद्धांतिक एवं अनुप्रयोगात्मक ज्ञान प्राप्त हुआ।
	३. छात्रों में हिंदी साहित्य के इतिहास के विकासक्रम और लेखन परंपरा के संबंध में यथोचित दृष्टिकोण विकसित हुआ।
	४. छात्रों को भाषाविज्ञान के माध्यम से हिंदी भाषा के व्यवस्थित और यथोचित प्रयोग का ज्ञान प्राप्त हुआ।
	५. छात्र हिंदी गद्य और पद्य की विभिन्न साहित्य विधाओं से परिचित हुए।
	६. छात्रों में हिंदी भाषा और साहित्य को समझने, अध्ययन, आस्वादन और मूल्यांकन की क्षमता निर्माण हुई।
	७. साहित्य की विभिन्न विधाओं के माध्यम से छात्रों का भावात्मक विकास हुआ।
	८. छात्रों में हिंदी साहित्य के माध्यम से नैतिक मूल्य, राष्ट्रीय मूल्य तथा सामाजिक मूल्यों के प्रति आस्था निर्माण हुई।
	९. छात्रों को सरकारी कार्यालयों में प्रयुक्त कार्यालयीन हिंदी भाषा का परिचय प्राप्त हुआ।
	१०. छात्रों को श्रव्य और दृश्य काव्य का परिचय हुआ।
	११. छात्रों को आधुनिक भारतीय भाषा का परिचय तथा व्याकरणिक ज्ञान हुआ।
	१२. छात्रों में अनुवाद कौशल का विकास हुआ।
	१३. छात्रों को माध्यम लेखन का परिचय तथा लेखन कौशल का विकास हुआ।
	१४. विद्यार्थियों को पटकथा लेखन के बारे में जानकारी मिली।
	१५. छात्रों को साहित्यिक विधा का दृश्य रूपांतरण के बारे में जानकारी मिली।
Programme Specific Outcomes	१. हिंदी भाषा का व्यवस्थित और यथोचित ज्ञान।
	२. भावात्मक और सौंदर्यात्मक विकास।
	३. निवेदक और सूत्रसंचालक।
	४. पटकथा लेखन, संवाद लेखन, विज्ञापन लेखन।
	५. प्रकाशक, संपादक, संवाददाता।
	६. दुभाषिया, अनुवादक, प्रूफ शोधक।
	७. पदव्युत्तर शिक्षा, पत्रकारिता, अनुवाद और दूरसंचार आदी।
	८. मूल्य संवर्धन : नैतिक, राष्ट्रीय, सामाजिक मूल्यों का संवर्धन
	९. राष्ट्रीय एकात्मता, समानता, बंधुता, उत्तरदायित्व और वैज्ञानिकता का विकास।
	१०. विभिन्न नागरी सेवा परीक्षा।
	११. कंप्यूटर का व्यावहारिक ज्ञान।
	१२. छात्रों में इतिवृत्त और वार्ता लेखन का कौशल का विकास।

Course Outcomes B.A. Hindi

Course	Outcomes	
	After completion of these courses students should be able to;	
F.Y.B.A.	HI 11091 B HI 11092 B हिंदी सामान्य -9 वैकल्पिक हिंदी (G-I)	<ol style="list-style-type: none"> छात्रों को हिंदी के गद्य और पद्य रचनाकारों का परिचय प्राप्त हुआ । साहित्य की विभिन्न विधाओं के माध्यम से छात्रों का भावात्मक विकास हुआ । छात्रों में राष्ट्रीय ऐक्य, सामाजिक उत्तरदायित्व, वैज्ञानिकता आदी मूल्यों की प्रतिष्ठा हुई । छात्रों में हिंदी साहित्य और रचनाकारों के प्रति रुचि निर्माण हुई । छात्रों में राष्ट्रभाषा हिंदी तथा मानक लिपि का प्रचार-प्रसार हुआ । छात्रों को भाषा के रचनात्मक पहलुओंका ज्ञान प्राप्त हुआ । कंप्यूटर का व्यवहारिक ज्ञान ।
S.Y.B.A.	HI 23093 HI 24093 हिंदी सामान्य -2 (G-II)	<ol style="list-style-type: none"> छात्रोंको हिंदी के प्रतिनिधी कहानीकारों एवं कवियों का परिचय प्राप्त हुआ । छात्रों को हिंदी कहानी एवं नये कविता की विशेषताओं का परिचय प्राप्त हुआ । छात्रों को हिंदी के कार्यालयीन एवं व्यावहारिक पत्रों के स्वरूप का ज्ञान प्राप्त हुआ । सामाजिक समस्या, संघर्ष, एकात्मता, पर्यावरण संवर्धन आदि मूल्यों की ओर छात्रों का ध्यान आकर्षित हुआ । छात्रों को विज्ञापन, वार्तालेखन, पारिभाषिक शब्द, शब्द-युग्म आदि के माध्यम से कल्पनाशक्ती का विकास हुआ । शब्दयुक्त संक्षेपन लेखन, पल्लवन आदिका यथोचित ज्ञान ।
S.Y.B.A.	HI 23091 HI24091 हिंदी काव्य शास्त्र (S-1) साहित्य के भेद	<ol style="list-style-type: none"> छात्रों को भाषा के स्वरूप, परिभाषा और विशेषताओं की जानकारी प्राप्त हुई । छात्रों को हिंदी की विविध बोलियों का परिचय प्राप्त हुआ । छात्रों को लिपि का स्वरूप, उत्पत्ति, विकास तथा इतिहास का ज्ञान प्राप्त हुआ । राजभाषा हिंदी का संवैधानिक परिचय प्राप्त हुआ । भाषा विज्ञान तथा अन्य विज्ञानोंका संबंध ज्ञात हुआ । नगरी लिपी का विकास तथा उसकी वैज्ञानिकता का परिचय प्राप्त हुआ ।
S.Y.B.A.	HI 23092 HI 24092 उपन्यास, नाटक तथा मध्ययुगीन हिंदी काव्य (S-2)	<ol style="list-style-type: none"> छात्रों में हिंदी उपन्यास का स्वरूप, तत्व आदि मानदंडों के आधार पर समीक्षा की क्षमता निर्माण हुई । हिंदी उपन्यास, नाटक इन विधायों के आस्वादन की क्षमता छात्रों को प्राप्त हुई । छात्रों को संत एवं भक्ती के काव्य का परिचय प्राप्त हुआ । छात्रों को मध्ययुग के कवियों के योगदान का परिचय प्राप्त हुआ । छात्रों को साहित्य के शिल्प एवं सौंदर्य से परिचय प्राप्त हुआ । छात्रों को सहित्यिक विधाका द'थ्य रूपांतरण के बारे में जानकारी मिली ।
S.Y.B.A.	HI 23096 HI 24096 SEC अनुवाद स्वरूप एवं व्यवहार माध्यम लेखन	<ol style="list-style-type: none"> छात्रों में अनुवाद कौशल्य का विकास हुआ । छात्रों को माध्यम लेखन का परिचय तथा लेखन कौशल्य का विकास हुआ ।

S.Y.B.A.	MIL 23012 MIL 24012 हिंदी भाषाशिक्षण	१.शब्दयुक्त संक्षेपन लेखन, पल्लवन आदिका यथोचित ज्ञान ।
		२.छात्रों इतिवत्त और वार्ता लेखन का कौशल्य विकास ।
T.Y.B.A.	HI 35093 HI 36093 हिंदी सामान्य -३ (G-III)	१. छात्रों को हिंदी के गद्य-पद्य के रचनाकारों का परिचय हुआ ।
		२. निबंध, आत्मकथा और काव्यनाटक आदि विधायों के माध्यम से छात्रों का भावनात्मक विकास हुआ ।
		३. आत्मकथा विधा तथा दीर्घ कविता, काव्यनाटक के विकास और स्वरूप का परिचय हुआ ।
		४. छात्रों को सरकारी पत्रलेखन की विभिन्न पध्दतियों का ज्ञान प्राप्त हुआ ।
		५. पारिभाषिक शब्द, संक्षिप्तियां, कार्यक्रम संयोजन कौशल्य, समाचार पत्र एवं रेडिओ के लिए वार्तालेखन आदि छात्रों को परिचय हुआ ।
		६. छात्रों को अनुवाद, पत्रकारिता का ज्ञान परिचित हुआ ।
T.Y.B.A.	HI 35091 HI 36091 हिंदी साहित्य का इतिहास (S-3)	१. छात्रों को हिंदी साहित्य के इतिहास लेखन की परंपरा का परिचय प्राप्त हुआ ।
		२. छात्रों को हिंदी साहित्य के कालखंडों एवं उनके नामकरण का परिचय प्राप्त हुआ ।
		३. छात्रों को हिंदी साहित्य के विकासक्रम तथा साहित्य के परिवर्तनों के कारणों का परिचय प्राप्त हुआ
		४. छात्रों को आधुनिक काल की सामाजिक, राजनीतिक, धार्मिक, साहित्यिक परिस्थिती का ज्ञान प्राप्त हुआ ।
		५. छात्रों में साहित्य और युगजीवन का संबंध विशद करने की क्षमता निर्माण हुई ।
		६. छात्रों को हिंदी साहित्य के प्रतिनिधि रचनाकारों का महत्व, प्रभाव आदि का ज्ञान प्राप्त हुआ ।
T.Y.B.A.	HI 35092 HI 36092 भाषा विज्ञान हिंदी भाषा और विकास (S-4)	१. छात्रों को काव्य के हेतू तथा प्रयोजनों का परिचय प्राप्त हुआ ।
		२. छात्रों को काव्यशास्त्र के स्वरूप का ज्ञान प्राप्त हुआ ।
		३. छात्रों को रस के स्वरूप, भेद एवं अंगोंका शास्त्रीय ज्ञान का परिचय प्राप्त हुआ ।
		४. छात्रों को काव्य के तत्व तथा शब्दशक्तियों का परिचय प्राप्त हुआ ।
		५. छात्रों को आलोचना का स्वरूप, उपयोगिता तथा आलोचक के गुण का परिचय प्राप्त हुआ ।
		६. छात्रों में नाटक और एकांकी के रसास्वादन की दृष्टी विकसित हुई ।
T.Y.B.A.	SEC 35096 SEC 36096 पटकथा लेखन साहित्य और फिल्मअंतर	१. विद्यार्थियों को पटकथा लेखन के बारेमें जानकारी मिली ।
		२.छात्रों को साहित्यिक विधाका दैथ्य रूपांतरण के बारे में जानकारी मिली ।



दि पिपल्स एज्युकेशन सोसायटीचे,

जामखेड महाविद्यालय जामखेड

मराठी विभाग

Course Outcomes (COs)

Course Outcomes

Course Outcomes

1. B. A. Marathi

F.Y.B.A.

प्रथम सत्र

(CC-1 A) मराठी साहित्य: कथा आणि भाषिक कौशल्य विकास (G.1)

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: भाषेविषयीची जाण समृद्ध होण्यास मदत होईल.
- CO 2: संभाषण, वाचन, लेखन, सरग्रहण, सारांशलेखन आदी कौशल्ये विकसित होण्यास मदत होईल.
- CO 3: अवांतर वाचनाकडे कल वाढलेला दिसेल.
- CO 4: कथेविषयीची अभिरुची विकसित होण्यास मदत होईल.

दुसरे सत्र

(CC-1 A) मराठी साहित्य: एकांकिका आणि भाषिक कौशल्य विकास (G.1)

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: भाषेविषयीची जाण समृद्ध होण्यास मदत होईल.
- CO 2: एकांकिका या साहित्यप्रकाराची ओळख होण्यास मदत होईल.
- CO 3: अवांतर वाचनाकडे कल वाढलेला दिसेल.
- CO 4: नाटक या साहित्यप्रकाराची अभिरुची विकसित होण्यास मदत होईल.

S. Y. B. A.

तिसरे सत्र

(CC-1 C(G-II) भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार: कादंबरी (G2)

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: कादंबरी या साहित्यप्रकाराची ओळख होईल.
- CO 2: कादंबरी या साहित्यप्रकाराचे स्वरूप, घटक, प्रकार आणि वाटचाल समजून घेता येईल.
- CO 3: नेमलेल्या कादंबरीचे आकलन करता येईल.
- CO 4: भाषिक कौशल्य विकास होण्यास मदत होईल.

DSE1 A(S-I) आधुनिक मराठी साहित्य: प्रकाशवाटा (S1)

Course Outcomes

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1:** आत्मचरित्र या साहित्यप्रकाराची ओळख होईल
- CO 2:** आत्मचरित्र या साहित्यप्रकाराचे स्वरूप समजावून घेता येईल.
- CO 3:** आत्मचरित्र या साहित्यप्रकाराच्या प्रेरणा आणि वाटचाल यांची ओळख करून घेता येईल.
- CO 4:** ललित गद्यातील अन्य साहित्यप्रकारांच्या तुलनेत आत्मचरित्राचे वेगळेपण समजावून घेता येईल.
- CO 5:** नेमलेल्या आत्मचरित्राचे आकलन करता येईल.

DSE 1 B (S-II) साहित्यविचार (S2)

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1:** भारतीय आणि पाश्चात्य साहित्यविचाराच्या आधारे साहित्याची संकल्पना, स्वरूप आणि प्रयोजनविचार समजावून घेता येईल.
- CO 2:** साहित्याची निर्मितीप्रक्रिया समजावून घेता येईल.
- CO 3:** साहित्याची भाषा आणि शैलीविषयक विचार समजावून घेता येईल.

SEC 24 (2) प्रकाशनव्यवहार आणि संपादन (DSE विषयांशी अनिवार्य) (SEC)

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1:** प्रकाशनव्यवहार आणि संपादन यासाठी आवश्यक कौशल्ये विकसित करता येतील.
- CO 2:** प्रकाशनव्यवहार आणि संपादन यासाठी आवश्यक प्रशिक्षण घेता येईल.
- CO 3:** प्रकाशनव्यवहार आणि संपादन यासाठी प्रात्यक्षिकासह उपयोजनाची कौशल्ये मिळवता येईल.
- CO 4:** साहित्य व्यवहाराच्या स्वरूपाचा परिचय होईल.

MIL 2 (2) मराठी भाषिक संज्ञापनकौशल्ये

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1:** भाषिक कौशल्यांची क्षमता विकसित करता येईल.
- CO 2:** प्रसारमाध्यमांतील संज्ञापनातील स्वरूप आणि स्थान स्पष्ट होईल.
- CO 3:** व्यक्तिमत्त्व विकास आणि भाषा यांच्यातील सहसंबंध स्पष्ट होईल.
- CO 4:** लोकशाहीतील जीवनव्यवहार आणि प्रसारमाध्यमे यांचे परस्पर संबंध स्पष्ट होईल.
- CO 5:** प्रसारमाध्यमांसाठी लेखनक्षमता विकसित होतील.

चौथे सत्र

(CC-1D (3) भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार : ललितगद्य (G2))

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

Course Outcomes

- CO 1: ललितगद्य या साहित्यप्रकाराची ओळख होईल
- CO 2: ललितगद्य या साहित्यप्रकाराचे स्वरूप समजून घेता येईल.
- CO 3: नेमलेल्या अभ्यासपुस्तकातील ललितगद्याचे आकलन करून घेता येईल.
- CO 4: भाषिक कौशल्य विकास होण्यास मदत होईल.

(DSE 2 A (3) मध्ययुगीन मराठी साहित्य: निवडक मध्ययुगीन गद्य, पद्य (S1)

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: मध्ययुगीन गद्य- पद्य साहित्यप्रकारांची ओळख घेता येईल.
- CO 2: नेमलेल्या अभ्यासपुस्तकातील मध्ययुगीन गद्य - पद्याचे आकलन करून घेता येईल.

DSE 2 B (3) साहित्य समीक्षा (S2)

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 3: साहित्य समीक्षेची संकल्पना, स्वरूप यांचा परिचय करून घेता येईल.
- CO 4: साहित्य आणि समीक्षा यांचे परस्पर संबंध समजावून घेता येतील.
- CO 5: साहित्यप्रकारानुसार समीक्षेचे स्वरूप समजावून घेता येईल.
- CO 6: ग्रंथ परिचय, परीक्षण व समीक्षण यातील फरक समजावून घेता येईल.

SEC 2 B (2) उपयोजित लेखनकौशल्ये (DSE विषयांशी अनिवार्य)

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: जाहिरात, मुलाखत लेखन आणि संपादन यासाठी आवश्यक कौशल्ये शिकता येतील.
- CO 2: जाहिरात, मुलाखतलेखन आणि संपादन यासाठी आवश्यक प्रशिक्षण घेता येईल.
- CO 3: जाहिरात, मुलाखतलेखन आणि संपादन यासाठी प्रात्यक्षिकासह उपयोजनाची कौशल्ये शिकता येतील.

MIL2 (2) नवमाध्यमे आणि समाजमाध्यमांसाठी मराठी

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: संज्ञापनातील नवमाध्यमे आणि समाजमाध्यमांचे स्वरूप आणि स्थान स्पष्ट होईल.
- CO 2: भाषा, जीवनव्यवहार आणि नवमाध्यमे, समाजमाध्यमांचे परस्परसंबंध स्पष्ट होईल.
- CO 3: नवमाध्यमे आणि समाजमाध्यमांसाठी लेखनक्षमता विकसित होईल.
- CO 4: नवमाध्यमे आणि समाजमाध्यमांविषयक साक्षरता निर्माण होईल .
- CO 5: नवमाध्यमे आणि समाजमाध्यमांचा वापर आणि परिणाम याबद्दल चर्चा करता येईल.

Course Outcomes

T. Y. B. A

पाचवे सत्र

(CC-1 E (3) भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार: प्रवासवर्णन (G3)

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: मुद्रित माध्यमांसाठी लेखन कौशल्ये आत्मसात करता येतील.
- CO 2: प्रवासवर्णन या साहित्य प्रकारचे स्वरूप समजून घेता येईल.
- CO 3: नेमलेल्या प्रवासवर्णनाचे आकलन होईल.
- CO 4: प्रवासवर्णन या साहित्य प्रकारामुळे विविध संस्कृतींचा परिचय होईल.

DSE1 C(3+1) मध्ययुगीन मराठी वाङ्मयाचा स्थूल इतिहास प्रारंभ ते इ.स. १६०० (S3)

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: वाङ्मयेतिहास संकल्पना व स्वरूप समजून घेता येईल.
- CO 2: मध्ययुगीन कालखंडातील सामाजिक पार्श्वभूमी समजून घेता येईल.
- CO 3: मध्ययुगीन कालखंडातील सांस्कृतिक पार्श्वभूमी समजून घेता येईल.
- CO 4: मराठी भाषा व साहित्याची कालखंडानुरूप ओळख होईल.

DSE 1 C (3+1) वर्णनात्मक भाषाविज्ञान: भाग १ (S4)

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: भाषा स्वरूप व कार्ये समजून घेता येईल.
- CO 2: भाषाभ्यासाच्या शाखा आणि विविध पद्धतींचा परिचय करून घेता येईल.
- CO 3: वागीन्द्रियांची रचना, कार्य समजावून घेता येईल.
- CO 4: स्वनविज्ञान, आणि मराठीची स्वनिमव्यवस्था समजावून घेता येईल.

SEC 2 C (2) कार्यक्रम संयोजनातील भाषिक कौशल्ये: भाग – १ (DSE विषयांशी अनिवार्य)

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: कार्यक्रम संयोजनाचे स्वरूप आणि प्रकार समजून घेता येईल.
- CO 2: कार्यक्रम संयोजनातील भाषिक कौशल्ये प्राप्त करता येईल.

सहावे सत्र

(CC-1F (3) भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार : कविता (G2))

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

Course Outcomes

- CO 1:** मराठी साहित्य, भाषिक कौशल्यविकास आणि शासनव्यवहार यांची माहिती मिळेल.
- CO 2:** कविता या साहित्यप्रकाराचे स्वरूप समजण्यास मदत होईल.
- CO 3:** नेमलेल्या अभ्यास पुस्तकातील निवडक कवितांचे आकलन करता येईल.
- CO 4:** कविता या साहित्याप्रकारातील विविध आविष्कार व भाषारूपांची ओळख होईल.

(DSE 1 D (3+1) मध्ययुगीन मराठी वाङ्मयाचा स्थूल इतिहास इ.स.१६०० ते इ.स. १८१७ (S3)

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1:** वाङ्मयेतिहास संकल्पना समजावून घेता येईल.
- CO 2:** वाङ्मयेतिहास स्वरूप समजावून घेता येईल.
- CO 3:** मध्ययुगीन कालखंडाची सामाजिक, सांस्कृतिक पार्श्वभूमी समजावून घेता येईल.
- CO 4:** मराठी भाषा व साहित्याचा कालखंडानुरूप इतिहास समजून घेता येईल.

DSE 2 D (3+1) वर्णनात्मक भाषाविज्ञान: भाग २ (S4)

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1:** रूपविन्यासाचे स्वरूप समजावून घेता येईल.
- CO 2:** मराठीची रूपव्यवस्था समजावून घेता येईल.
- CO 3:** वाक्यविन्यास आणि वाक्यव्यवस्थेचा मराठी भाषेच्यासंदर्भात परिचय करून घेता येईल.
- CO 4:** अर्थाविन्यास या संकल्पनेचा भाषावैज्ञानिक अंगाने परिचय करून घेता येईल.

SEC 2 D (2) कार्यक्रम संयोजनातील भाषिक कौशल्ये: भाग – २ (DSE विषयांशी अनिवार्य)

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1:** कार्यक्रम संयोजनातील लेखन कौशल्ये संपादन करता येतील.
- CO 2:** कार्यक्रम संयोजनातील भाषिक कौशल्ये प्राप्त करता येतील.
- CO 3:** आभासी माध्यमांचे स्वरूप समजावून घेता येईल.
- CO 4:** आभासी कार्यक्रमाचे भाषिक कौशल्ये संयोजन करता येईल.

2. M. A. Marathi

M. A. I Marathi

सत्र पहिले

CC-1. भाषा व्यवहार आणि भाषिक कौशल्ये- भाग १

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: भाषेचे व्यावहारिक ज्ञान प्राप्त करता येईल.
- CO 2: मुद्रितशोधनासारख्या मुद्रितप्रधान व्यवसायासाठीची कौशल्ये प्राप्त होतील.
- CO 3: वाङ्मयीन व्यवहार व प्रकाशन व्यवसायाविषयी परिचय होईल.
- CO 4: मुलाखतीची तंत्रे व कौशल्ये अवगत होऊन माध्यमनिहाय मुलाखतीचे तंत्र अवगत होतील.

CC-2. मराठी साहित्याचा इतिहास (इ.स. १८१८ ते १९२०)

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: साहित्य निर्मितीमागील प्रेरणा व प्रवृत्ती यांच्या कालिक संदर्भाची ओळख होते.
- CO 2: इ. स. १८१८ ते १९२० या कालखंडातील सामाजिक व धार्मिक बदलांची ओळख होईल.
- CO 3: राजकिय व शैक्षणिक सुधारणांचा परिचय होईल.
- CO 4: मराठी साहित्यात नव्याने पुढे आलेल्या साहित्यप्रकारांचा परिचय होईल.

CC-3. ऐतिहासिक भाषाविज्ञान

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: भाषाभ्यासाच्या विविध पध्दतींचा परिचय होईल.
- CO 2: मराठी भाषेचा उगम व मराठीचा निर्मितीकाल यांची परिचय होईल.
- CO 3: मराठी भाषेचा समृद्ध इतिहास व परंपरा यांची ओळख होण्यास मदत होईल.
- CO 4: जागतिक भाषाकुलाशी मराठी भाषेचा असलेला संबंध व भाषेचे पुरनत्व समजण्यास मदत होईल.

CBOP-4. ग्रामीण साहित्य

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: इ. स. १९६० नंतरच्या साहित्य प्रवाहांचा परिचय होईल.
- CO 2: ग्रामीण साहित्य निर्मितीमागील प्रेरणा व प्रवृत्ती यांचे आकलन होईल.
- CO 3: ग्रामीण कथा व कादंबरीतील समाजजीवनाची ओळख होईल.
- CO 4: ग्रामीण कवितेतील ग्रामीण भावविश्वाचा परिचय होईल.

Course Outcomes

सत्र दुसरे

CC-5. भाषाव्यवहार आणि भाषिक कौशल्ये-भाग २

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: भाषांतर व अनुवादन लेखनाची क्षमता विद्यार्थ्यांमध्ये विकसित होईल.
- CO 2: विविध कार्यक्रमांचे निवेदन व सुत्रसंचालन करण्याचे कौशल्य विकसित होतील.
- CO 3: जनसंपर्काचे महत्त्व व आवश्यकता याचा परिचय होईल.
- CO 4: मुलाखत देण्याचे व घेण्याचे कौशल्ये विकसित होतील.

CC-6. मराठी साहित्याचा इतिहास (इ.स.१९२१ ते इ.स.२०१०)

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: इ. स. १९२१ ते इ. स. २०१० या कालखंडातील साहित्यभ्यासामुळे सत्यशोधकीय विचार, गांधीवाद, यांचा परिचय होईल.
- CO 2: समाजवाद, मार्क्सवाद, कलावाद व जीवनवाद यांची ओळख होईल.
- CO 3: साठोत्तरी साहित्य प्रवाह व साहित्य चळवळी यांच्या सहसंबंधांची ओळख होईल.
- CO 4: खाजगीकरण, उदारीकरण व जागतिकीकरणाचा साहित्यनिर्मितीवरील जो परिणाम झाला याची ओळख होईल.

CC-7. समाजभाषाविज्ञान

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: भाषा, बोली व समाज यांच्या परस्पर संबंधांची ओळख होण्यास मदत होईल.
- CO 2: प्रमाणभाषेचे स्वरूप समजावून घेता येईल.
- CO 3: समाजातील भाषा उपयोजनातील विविधतेचे विविध संदर्भ विद्यार्थ्यांच्या लक्षात येईल.
- CO 4: समाजभाषाविज्ञानाचे महत्त्व लक्षात येईल.

CBOP-8. दलित साहित्य

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: स्वातंत्र्यप्राप्तीनंतरच्या कालखंडात उदयास आलेल्या दलित साहित्याच्या निर्मितीची कारणे व स्वरूप समजून घेता येईल.
- CO 2: दलित साहित्यातून व्यक्त होणाऱ्या वेदनांचे व विद्रिहाचे स्वरूप समजून घेता येईल.
- CO 3: दलित साहित्याने निर्माण केलेल्या विविध साहित्यप्रकारांची ओळख होईल.
- CO 4: दलित साहित्याचे वेगळेपण समजण्यास मदत होईल.

Course Outcomes

M. A. II Marathi

सत्र तिसरे

CC - 9(4) प्रसारमाध्यमांसाठी लेखनकौशल्ये: भाग १

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: भाषेचे व्यावहारिक ज्ञान प्राप्त करता येईल.
- CO 2: मुद्रितशोधनासारख्या मुद्रितप्रधान व्यवसायासाठीची कौशल्ये प्राप्त होतील.
- CO 3: प्रसारमाध्यमांकरिता लेखन कौशल्ये आत्मसात करता येईल.
- CO 4: प्रसारमाध्यमांचे समाजातील महत्त्व विशद करता येईल.

CC-10(4) साहित्य समीक्षा

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: साहित्य, समीक्षाव्यवहाराच्या क्षमता विकसित होतील.
- CO 2: समीक्षेची संकल्पना समजावून घेता येईल.
- CO 3: समीक्षाव्यवहारातील मूल्यकल्पनांचा परिचय करून घेता येईल.
- CO 4: विविध समीक्षापद्धतींमागील विचारव्यूह, दृष्टी समजावून घेता येईल.
- CO 5: मराठी साहित्यसमीक्षकांची व संशोधकांची परंपरा समजावून घेता येईल.
- CO 6: समीक्षा करण्याची दृष्टी व क्षमता विकसित करता येईल.

CC-11 नेमलेल्या मध्ययुगीन साहित्यकृतींचा अभ्यास

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: मध्ययुगीन कालखंडातील साहित्यकृतींचा परिचय होईल.
- CO 2: मध्ययुगीन कालखंडातील साहित्यप्रकार लक्षात येतील.
- CO 3: संकल्पना व स्वरूप समजावून घेता येईल.
- CO 4: साहित्यकृतींची वैशिष्ट्ये जाणून घेता येईल.

CBOP - 12 लोकसाहित्याची मूलतत्त्वे आणि मराठी लोकसाहित्य

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: लोकसाहित्याच्या मूलतत्त्वांची ओळख होईल.
- CO 2: मराठीतील लोकसाहित्याच्या संकलन, संशोधन व मूल्यमापनास चालना मिळेल.
- CO 3: लोकसाहित्याचे स्वरूप, व्यापकता व सर्वसमावेशकता समजावून घेण्यास मदत होईल.
- CO 4: लोकसाहित्यातील विविध प्रकार, स्वरूप व विशेष समजावून घेता येईल.

सत्र चौथे

Course Outcomes

CC -13 (4) प्रसारमाध्यमांसाठी लेखनकौशल्ये: भाग २

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: भाषिक कौशल्यांची क्षमता विकसित करता येईल.
- CO 2: प्रसारमाध्यमांतील संज्ञापनातील स्वरूप आणि स्थान स्पष्ट होईल.
- CO 3: व्यक्तिमत्त्व विकास आणि भाषा यांच्यातील सहसंबंध स्पष्ट होईल.
- CO 4: प्रसारमाध्यमांसाठी लेखनक्षमता विकसित होतील.

CC-14 साहित्य संशोधन

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: संशोधनाची संकल्पना, प्रयोजने समजण्यास मदत होईल.
- CO 2: वाङ्मयीन संशोधनाच्या विविध अभ्यासक्षेत्रांचा परिचय करून होईल.
- CO 3: आंतर्विद्याक्षेत्रीय संशोधनाचे स्वरूप आणि महत्त्व लक्षात येईल.
- CO 4: साहित्य संशोधनाची दृष्टी व क्षमता विकसित होतील.

CC-15 नेमलेल्या मध्ययुगीन साहित्यकृतींचा अभ्यास

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: संकल्पना व स्वरूप समजावून घेता येईल.
- CO 2: साहित्यकृतींची वैशिष्ट्ये जाणून घेता येईल.
- CO 3: साहित्यकृतींतील वाङ्मयीनमूल्ये आणि जीवनमूल्ये यांचा परिचय होईल.
- CO 4: कालखंड आणि साहित्यकृतीच्या निर्मितीचा सहसंबंध लक्षात येईल.

CBOP - 12 लोकसाहित्याची मूलतत्त्वे आणि मराठी लोकसाहित्य

हा अभ्यासक्रम पूर्ण केल्यानंतर विद्यार्थी खालील उद्दिष्टे साध्य करतील.

- CO 1: लोकसाहित्यातील सामाजिक, धार्मिक, सांस्कृतिक जाणवा स्पष्ट होतील.
- CO 2: लोकसाहित्याच्या अभ्यासक्षेत्राची व्याप्ती समजावून घेता येईल.
- CO 3: लोकसाहित्याचे कलात्मक सौंदर्य व कलाविष्काराचे स्वरूप जाणून घेता येईल.
- CO 4: लोकसाहित्याच्या अभ्यासकांचे लोकसाहित्यातील योगदान अभ्यासता येईल.

Jamkhed Mahavidyalaya Jamkhed

Department of Economics

PO, PSO, CO.

Class	Subject	
B.Com	Program Outcomes	<ol style="list-style-type: none">1) Recognize, understand and imbibe soft skills required for the business world.2) Build the abilities to become a successful entrepreneur, prepare a business plan, set up and manage own venture.3) Maintain books of accounts of small scale and medium scale industrial units.4) Develop skills of computation of income, submission of income tax return.5) Acquire various costing techniques and do the cost audit.
	Program specific outcomes	<ol style="list-style-type: none">1) Take the note of new industrial and commercial scenario.2) Equip and enable our young graduate to accept the challenges 21 centuries.3) Accommodate latest happenings, researches, modules, information and technologies in subject of the faculty of commerce.4) Develop student's communication skills.5) Get advanced knowledge in special subject as well as the allied subject.

		<p>6) Develop appropriate skills in the students so as to make them self – reliant, competent and motivate them for self employment.</p>
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Class	Course Outcomes	
FYBCOM	Business Economics	<ol style="list-style-type: none"> 1) Exposed Students of commerce to basic micro economics concept and inculcate an analytical approach to the subject matter. 2) Stimulated the Students interest by showing the relevance and use of various economic theories. 3) Applied economics reasoning to problem of business.
	Banking and Finance	<ol style="list-style-type: none"> 1) Acquainted the students with the fundamental of banking. 2) Developed the capability of students for knowing banking concept and operation. 3) Tried to make the students aware of banking business and practices. 4) To give thorough knowledge of banking operation. 5) Tried to enlighten the student regarding the new concept introduce in the banking system.

Class	Course Outcomes	
SYBCOM	Business Economics	<ol style="list-style-type: none"> 1) The objective of the course is to familiarize the student's basic concept of macro economics and application. 2) Tried to make them study the behavior of the economy as whole. 3) Tried to make them study the relationship among broad aggregates. 4) Tried to make them apply economic reasoning to problem of the economy.

Class	Course Outcomes	
TYBCOM	India and Global Economic Development	<ol style="list-style-type: none">1) Tried to expose students to a new approach to the study of the Indian economy.2) Helped the students in analyzing the present status of the Indian economy.3) Tried to enable students to understand the process of integration of the Indian economy with other economics of the world.4) Tried to make acquaint students with the emerging issues in polices of India's foreign trade.

Jamkhed Mahavidyalaya Jamkhed

Department of Economics

PO, PSO, CO.

Class	Subject	
BA Economics	Program Outcomes	<ol style="list-style-type: none">1) Understand nature, basic Characteristics and major issues of Indian economy.2) Understand population and economic development.3) Understand economic planning in India.4) Understand role of agriculture, industrial sector in Indian economy.5) Understand role of co-operative in economic development of Maharashtra.
	Program Specific Outcome	<ol style="list-style-type: none">1) Understand basic concept of economics.2) Understand the Economic Way of thinking.3) To able to analyze Economic behavior in practice.4) To creates students ability to suggest of various economic problem.5) The ability to right clearly expressing an economic point of view.6) Be exposed to alternative

		approaches to economic problem through exposure to coursework in allied fields.
	Course Outcomes	
FYBA	Indian Economic Environment	<ol style="list-style-type: none"> 1) Understand regional imbalance causes and preventive measures. 2) Understand poverty and Unemployment concept and their trends in Indian economy. 3) Students understand in Indian economy. 4) Students get the knowledge about economic crises.
SYBA	Financial System	<ol style="list-style-type: none"> 1) Create the awareness among the students modern banking system. 2) Understand working and operation of RBI. 3) Understand the Indian capital, money market. 4) New development in Indian financial system. 5) International aspect of the Indian financial system.
	Micro Economics (S-1)	<ol style="list-style-type: none"> 1) Concept of revenue and cost of production. 2) Behavior of an economic agent, namely, consumer, factor owner and the price fluctuation in a market. 3) Liner and non liner functional

		<p>relationship.</p> <p>4) Meaning of social welfare function.</p>
	Macro Economics (S-2)	<ol style="list-style-type: none"> 1) Macro economic analysis, national income. 2) Classical and Keynesian theories of output and employment. 3) Consumption and investment function. 4) Process of credit creation by commercial banks. 5) Quantity theory of money. 6) Various Macroeconomic problem and policies.
TYBA	Economic Development and planning (G-3)	<ol style="list-style-type: none"> 1) Characteristics of developing countries. 2) Understand macroeconomic policies, role of foreign capital and economic planning. 3) Theories and approaches economic development. 4) Understand constrains on development process.

	International Economics (S-3)	<ol style="list-style-type: none"> 1) Nature, scope and importance of international economics. 2) Theories of international trade and their measurement. 3) Theories of regional blocks and trade policies in India. 4) International financial institutions and foreign direct investment. 5) Understand foreign exchange market.
	Public Finance (S-4)	<ol style="list-style-type: none"> 1) Functions and role of government in economy and meaning, Nature, Scope and importance of public finance. 2) Various approaches about role of government and principle of maximum social advantage- Dr. Dalton. 3) Concept of public expenditure and public revenue. 4) Concept of budget and deficit Finance. 5) Taxation and public debt of India. 6) Fiscal federalism in India.



The People's Education Society's

JAMKHED MAHAVIDYALAYA, JAMKHED

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Email: pesjkdcollege@gmail.com Phone number: 02421-221193

Department of History

(UG and PG)

Programme Specific Outcomes,	Department History(BA)
PSO1	After completion of this course they gather knowledge about the socio-cultural heritage of India and world as well.
PSO2	Help to grow national and international understanding among history students.
PSO3	Careers options for students to engage as MPSC ,UPSC and other Competitive exam. educators, archivists, producers of multimedia material and even as a researcher in historic Sites and Museums, Historical Organizations, Cultural Resources Management and Historic Preservation etc.
PSO4	History helps them in knowing the past people, their culture, their religions, and their social systems, and transforms them into responsible citizens to make a better future.

F.Y BA Semester –I	
Early India: From Prehistory to the Age of the Mauryas	
On completion of the course students will be able to	
CO1	The history of Early India is a crucial part of Indian history. It is a base for understanding the entire Indian history. The course is aimed at helping the student to understand the history of early India from the prehistoric times to the age of the Mauryas.
CO2	Attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history. It also attempts to help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.
CO3	Also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.
F.Y BASemester-II	
Early India: Post Mauryan Age to the Rashtrakutas	
On completion of the course students will be able to	
CO1	The history of India after the Mauryas is very important to understand the developments in early India after the Mauryas, which finally led to the transition to medieval India.
CO2	The course is aimed at introducing the students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E. It attempts to highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture. The attempt is also to instill the spirit of enquiry among the students.
S.Y BA-III	
G-II -History of the Marathas: (1630-1707)	
On completion of the course students will be able to	

CO1	Student will develop the ability to analyse sources for Maratha History.
CO2	Student will learn significance of regional history and political foundation of the region.
CO3	It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.
CO4	Appreciate the skills of leadership and the administrative system of the Marathas.
CC-2(3)History of the Marathas: (1707-1818)	
On completion of the course students will be able to	
CO1	Students will be able to analyze the Marathas policy of expansionism and its consequences
CO2	They will understand the role played by the Marathas in the 18th century India..
CO3	They will be acquainted with the art of diplomacy in the Deccan region.
CO4	It will help to enrich the knowledge of the administrative skills and profundity of diplomacy
S.Y BA-III	
S-IDSE-1A (3)1.Medieval India - Sultanate Period	
CO1	Provides examples of sources used to study various periods in history
CO2	Relates key historical developments during medieval period occurring in one place with another .
CO3	Analyses socio - political and economic changes during medieval period
CO4	Estimate the foreign invasion and the achievement of rulers
S.Y BA Sem-IV	
S-IDSE-1B (3)4.Medieval India: Mughal Period	
CO1	Draws comparisons between policies of different rulers.
CO2	Understanding Role of Akbar in the consolidation of Mughal rule in India.
CO3	Understand Aurangzeb's conflict with Rajputas, Maratha and weakening Mughals age.
CO4	Analyses factors which led to the emergence of new religious ideas and movements (bhaktiand Sufi)
S.Y BA-III	
S- IIDSE-2A (3)2.Glimpses of the Modern World - Part I	

CO1	It will enable students to develop the overall understanding of the Modern World.
CO2	The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.
CO3	It will enhance their perception of the history of the Modern World.
CO4	It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.
S.Y BA Sem-IV	
S- II DSE-2B (3)5. Glimpses of the Modern World - Part II	
CO1	It will enable students to develop the overall understanding of the Modern World.
CO2	Students will get acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences.
CO3	It will enhance their overall perception of the history of the Modern World.
CO4	It will enable students to understand the significance of the strategic political developments in the Modern World.
S.Y BA-III	
Tourism Management	
CO1	Students will get an overall understanding of the process of Tourism Management.
CO2	They will learn to work in the Tourism Management with great potential.
CO3	They will be able to seek self-employment by starting their own tourism related business.
S.Y BA-III	
Travel Agency and Tour Business	
CO1	The students will understand the details of the business of Travel Agency.
CO2	They will be trained on both Theory and Practical aspect and Travel Agency and creating professionals for Tourism Industry
CO3	It will enable student to seek self-employment by starting their own Travel Agency related to business.
T.Y BA Sem-V	

G-III CC- 3(3)Indian National Movement (1885-1947)	
On completion of the course students will be able to	
CO1	It will enable students to develop an overall understanding of Modern India.
CO2	It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students
CO3	Students will understand various aspects of the Indian Independence
CO4	Movement and the creation of Modern India.
T.Y BA Sem-VI	
G-III CC- 4(3)India After Independence- (1947-1991)	
CO1	It will enable students to develop an overall understanding of the Contemporary India.
CO2	To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students.
CO3	Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India.
T.Y BA Sem-V	
S-III DSE-3 C (3).Introduction to Historiography	
CO1	Students will be introduced to the information and importance of Historiography.
CO2	Students will be introduced to the different Methods and Tools of data collection.
CO3	Students can study the interdisciplinary approach of History.
CO4	Students will learn about the usefulness of History in the 21st century, its changing perspectives, the new ideas that have been invented, and the importance of History in a competitive World.
T.Y BA Sem-VI	
S-III DSE-3 C (3)10 Applied History	
CO1	Students will be introduced to the information and importance of applied history
CO2	Student will learn about the Historical significance of Archaeology and Archives and opportunities in the field of Archaeology and Archives.
CO3	Through this course, students will be informed about the opportunities in the field of Media, Museums

CO4	the about learn will Students usefulness of history in the 21st Century, its changing Perspectives, the new ideas that have been invented, and the importance of History in aCompetitive World.
T.Y BA Sem-V	
S-IV DSE-4 D (3)8.Maharashtra in the 19th Century	
CO1	Student will develop the ability to analyse sources for 19th century Maharashtra History.
CO2	Student will learn significance of Regional History and Socio- religious reformism foundationof the region.
CO3	It will enhance their perception of 19th Century Maharashtra.
CO4	Appreciate the skills of leadership and the Socio-religious System of the Maharashtra
T.Y BA Sem-VI	
S-IVDSE-4 D (3)11 Maharashtra in the 20th Century	
CO1	Student will develop the ability to analyses sources for 20th Century Maharashtra History
CO2	Student will learn significance of regional history and Socio- Religious Reformism foundationof the region
CO3	It will enhance their Perception of 20th Century Maharashtra
CO4	Appreciate the skills of leadership and the Socio-Religious System of the Maharashtra
T.Y BA Sem-V	
Skill Enhancement Course (SEC)-11. Museology	
CO1	The Students will understand the Concepts of Museum ad learn the basic Principles of Museology
CO2	The Students will gain Comprehensive Knowledge of the Process of Cringe andConserving Museum of objects
T.Y BA Sem-VI	
Skill Enhancement Course (SEC)-13.Archaeology	
CO1	Students will learn to understand the definition, aims and scope of Archaeology so as to understand its applications in interpreting the human past.
CO2	They will be able to understand the nature of the archaeological record and the unique role of science in archaeology
CO3	They will have an overall understanding of the Archaeology

Programme Specific Outcomes,	Department History(MA)
PSO1	Students will have the ability to apply historical methods to critically evaluate the past and how historians and others have interpreted it.
PSO2	Students will be able to acquire basic historical research skills, including the effective use of Libraries, Archives and databases.
PSO3	Students will be able to organize and express their thoughts clearly and coherently both orally and in writing
PSO4	Students will be able to demonstrate a broad knowledge of historical events, historical eras and their significance.
PSO5	Students will be able to recognize how different individuals, groups, societies, cultures and nations have negotiated and consumed their history.
PSO6	Students will develop capabilities to gainfully use their skills in the field of historical and traditional knowledge systems, tourism, archives and museums.
PSO7	Students will develop an approach of tolerance about the differences and commonalities in the heritage and traditions of their own society as well as that of the others.
PSO8	Students can become historians, museum curators, archivists, etc. and they may pursue higher education and research in the field of history.
PSO9	They can become independent entrepreneurs or become employed in the heritage industry.
PSO10	Students who complete this course are equipped with a knowledge of multiple cultural specificities and as such have a great future in the emerging field of cultural intelligence.

Programme Outcomes,	Department History(MA)
PO1	Cultural Intelligence: The students develop a deep understanding of the multiple pasts which makes them uniquely equipped in the emerging field of cultural intelligence .
PO2	Knowledge Construction: The students develop a logical understanding of the past which enables them to make sense of the current societal situations in their historical context. The students gather intimate knowledge of the genesis and evolution of the social, economic, cultural and political formations from the human past.
PO3	Historical Research: Students learn historical research methods to generate knowledge about the various events and phenomena from the past.
PO4	Conservation and Preservation: The course equips the student to understand the necessity of conservation and preservation of art, culture and heritage at the regional and global level.
PO5	Application of Research methods: Students learn to select and apply appropriate methods, techniques, sources and modern ICT for generation and dissemination of historical knowledge.
PO6	Historical understanding of society: Students learn to apply reasoning informed by the contextual knowledge of the human past to assess the current state of society, economy, environment, culture and other related areas.
PO7	Career Prospects: The programme will enable the students to have a detailed knowledge of the past, which is useful for various domains of public service.
PO8	Individual and team work: The programme is designed to let the students build knowledge effectively as an individual and a team member.
PO9	Communication: The programme is designed to make the students excel in communicating the outcomes of their historical research in various media
PO10	Life-long learning: The learners acquire the capability of critically evaluating the past for a better understanding of the human past.

F.Y MA Semester –I	
Early India: Evolution of Ideas and Institutions	
On completion of the course students will be able to	
CO1	Understand the gradual evolution of ideas and institutions in Early India.

CO2	Understand the changes and continuities in Ideas and Institutions in Early India .
CO3	Know the sources for extrapolating knowledge about early Ideas and Institutions
CO4	. Know how ideas and institutions evolve and give shape to political history and geography.
F.Y MA Semester-I	
Welfare State Policies of Chhatrapati Shivaji Maharaj	
On completion of the course students will be able to	
CO1	Students will understand the concept of the Welfare State of Chhatrapati Shivaji Maharaj.
CO2	The student develops their own thought process about the policy of social harmony practiced by Chhatrapati Shivaji Maharaj
CO3	The student knows about the administrative necessity and the importance of the coronation of Chhatrapati Shivaji Maharaj.
CO4	The Student will understand the significance of the time-tested warfare techniques of Chhatrapati Shivaji Maharaj.
CO5	Students will gain a broader perspective of Chhatrapati Shivaji Maharaj's people centric policies.
F.Y MA Semester-I	
History and Its Theories	
On completion of the course students will be able to	
CO1	The student understands the importance of History as a discipline and its fundamental tenets, meaning definitions and scope.
CO2	Students develop an understanding of different theories of History.
CO3	The students learn the interactions between various kinds of critical Historical thought.
F.Y MA Semester-I	
Art and Architecture in Early India	
On completion of the course students will be able to	
CO1	Students will understand the processes of behind the various developments in Art and Architecture.
CO2	They will understand cultural changes as reflected in art and Architecture
CO3	They will know the technology behind early Indian art and architecture.
CO4	They will learn to appreciate historical monuments in their religious, regional and stylistic context.
F.Y MA Semester-I	
History of West Asia in 20th Century	
On completion of the course students will be able to	
CO1	Demonstrate knowledge on the West Asian region.
CO2	Appreciate the ethical, cultural, sociological aspects of West Asian Countries.
CO3	Students can easily understand the relations between India and West Asia.
CO4	Know research methods in area studies, Research design, data gathering and analysis.
F.Y MA Semester-I	
RM- Research Methodology in History	
On completion of the course students will be able to	
CO1	Grasp the fundamental concepts and characteristics of historical research.
CO2	Insights into how historical research interconnects with other disciplines
CO3	Knowledge of wide array of research methodologies used in historical investigations,
CO4	Proficiency in conducting historical research and communicating it.
F.Y MA Semester-II	
Mediaeval India: Evolution of Ideas and Institutions	
On completion of the course students will be able to	
CO1	Understanding socio-cultural bases of mediaeval Indian society.
CO2	Understanding various aspects of economic life in mediaeval India
CO3	Learning about the state formation in mediaeval India.

CO4	Students will know the main religious currents in Medieval India.
F.Y MA Semester-II	
Socio-Economic History of the Marathas	
On completion of the course students will be able to	
CO1	Evaluate socio-economic history of the Marathas in an analytical way.
CO2	Critical analytical thinking about the social structure and functions in the Maratha period
CO3	Know the relationship between religion, caste, customs, traditions and class in Maratha Society.
CO4	Know the aspects of economic life and be able to trace the determinants of change in social and economic life.
F.Y MA Semester-II	
Approaches to Indian History	
On completion of the course students will be able to	
CO1	The course intends to provide understanding of the ideological processes of history writing.
CO2	The students may think on their own about popular history and develop their thought process.
CO3	Equip the students to offer the scientific view and disambiguate the misrepresentations of History in popular media.
F.Y MA Semester-II	
Art and Architecture in Medieval India	
On completion of the course students will be able to	
CO1	understand the process of development in Mediaeval Art and Architecture
CO2	understand cultural changes according Development in Art and
CO3	Architecture 3) Knowledge of Technology behind medieval Architecture
CO4	Understand the Monuments in their religious, Regional and Stylistic context
F.Y MA Semester-II	
Socio Economic History of Medieval India	
On completion of the course students will be able to	
CO1	understand social structure and functions during Medieval India.
CO2	know the relationship between religion, caste and class in mediaeval Indian society.
CO3	Understand different aspects of economic life.
CO4	know the causal elements for the changes in socio economic life.
F.Y MA Semester-II	
Field Project	
On completion of the course students will be able to	
CO1	Be able to design and conduct a field project based on Primary Sources.
CO2	Identify, assess and interpret sources to the chosen topic.
CO3	Write an independent field project based on primary sources, adhering to the discipline's conventions in the use of sources, citations and referencing
CO4	Have a general understanding of academic communication.

PROGRAMME SPECIFIC OUTCOMES (PSOs) :

PSO-1	Communication Skills: Students will be able to understand and explain basic historical events.
PSO-2	Research Aptitude: Students will acquire basic historical research skills.
PSO-3	Analytical Skills: Students will learn to scientifically evaluate and assess the authenticity and credibility of source materials.
PSO-4	Professional Development: Students will have opportunities in historical and heritage areas.
PSO-5	Critical Thinking: Students will know the importance of raising questions and finding answers scientifically.
PSO-6	Human Values and ethics: The role of ordinary people in the national movement will be appreciated.
PSO-7	Problem Solving: They will learn to accept a challenge, assess the complexity and find a solution.
PSO-8	Policy Analysis: Students will learn post facto implications and consequences of policies.
PSO-9	Disciplinary knowledge: They will know the basics of the idea of history and salient events, personalities and thoughts.
PSO-10	Cultural Intelligence- Students will learn to appreciate the similarities and differences in various cultures and know that acceptance and respect for each other is the way forward.

PROGRAMME OUTCOMES (Pos) :

PO-1	Students will be able to think and they will be able to analyze thoughts.
PO-2	It will help in job creation by acquiring functional development skills.
PO-3	There will be an increase in experiential knowledge.
PO-4	Students will gain expertise in specific areas of historical knowledge.
PO-5	Students will be introduced to complementary disciplines such as art and architecture.
PO-6	Students will get exposure to practices of heritage conservation.
PO-7	It will help to enhance their awareness about shared national heritage .
PO-8	Students who study the evolution of social change will expand the horizons of thought.
PO-9	Disciplinary knowledge : They will know the basics of the idea of history and salient events, personalities and thoughts
PO-10	Cultural Intelligence- Students will learn to appreciate the similarities and differences in various cultures and know that acceptance and respect for each other is the way forward.

Indian National Movement (1857-1920) F.Y BA Semester-I

On completion of the course students will be able to

CO1	Students will be able to criticize thematic issues in relation to Indian national movement.
CO2	Students will get the adequate knowledge of Indian struggle of Independence.
CO3	Students will be sensitized to the complex process through which modern politics was evolving in India.
CO4	A study of the movement will enable them to appreciate the interconnected nature of

the processes of modernity.

Glimpses of Modern India – I(OE) F.Y BA Semester-I

On completion of the course students will be able to

CO1	Students will learn the importance of the freedom movement and understand the relevance of the struggle that the freedom fighters went through.
CO2	Students will get to know the path of India's progress in the period after independence and the years that followed.
CO3	Students will grasp analytical explanations of major historical developments the country has witnessed.

Introduction to Archeology(SEC) F.Y BA Semester-I

On completion of the course students will be able to

CO1	Students will learn to understand the definition, aims and scope of Archaeology so as to understand its applications in interpreting the human past.
CO2	They will be able to understand the nature of the archaeological record and the unique role of science in archaeology.
CO3	They will have an overall understanding of the Archaeology.

History of Knowledge Production in India (Generic)(IKS) F.Y BA Semester-I

On completion of the course students will be able to

CO1	The concept of the ancient intellectual knowledge tradition will be understood.
CO2	Developments in science from ancient times will be introduced.
CO3	Information about human development will be understood.

Indian National Movement (1920-1950) F.Y BA Semester-II

On completion of the course students will be able to

CO1	To identify the core ideas of National Movement.
CO2	Outline the role of Gandhiji and other leaders in the Indian Freedom Struggle.
CO3	To understand the process of the making of Indian constitution.
CO4	To recognize the contributions of eminent leaders of India and the world.

F.Y BA Semester-II

Glimpses of Modern India – II(OE)

On completion of the course students will be able to

CO1	To acquaint the students with the importance of the Indian Constitution and its features.
CO2	To bring to light the major happenings in the initial years after independence.
CO3	Along with political events, economic and scientific progress will be discussed.

F.Y BA Semester-II

Introduction to Museums(SEC)

On completion of the course students will be able to

CO1	Students will understand the Concepts of Museum ad learn the basic Principles of Museology
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CO2	Students will gain Comprehensive Knowledge of the Process of caring and Conserving Museum of objects.
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The People's Education Society's

**JAMKHEd MAHAVIDYALAYA, JAMKHEd,
Dist. Ahmednagar (MS)**

Affiliated to

Savitribai Phule Pune University

DEPARTMENT OF POLITICAL SCIENCE

Academic Year 2024-25

Programme Outcome

Programme Specific Outcome

Course Outcome For

BA POLITICAL SCIENCE (Course)

Jamkhed Mahavidyalaya Jamkhed

Department of Political Science

PO, PSO, CO.

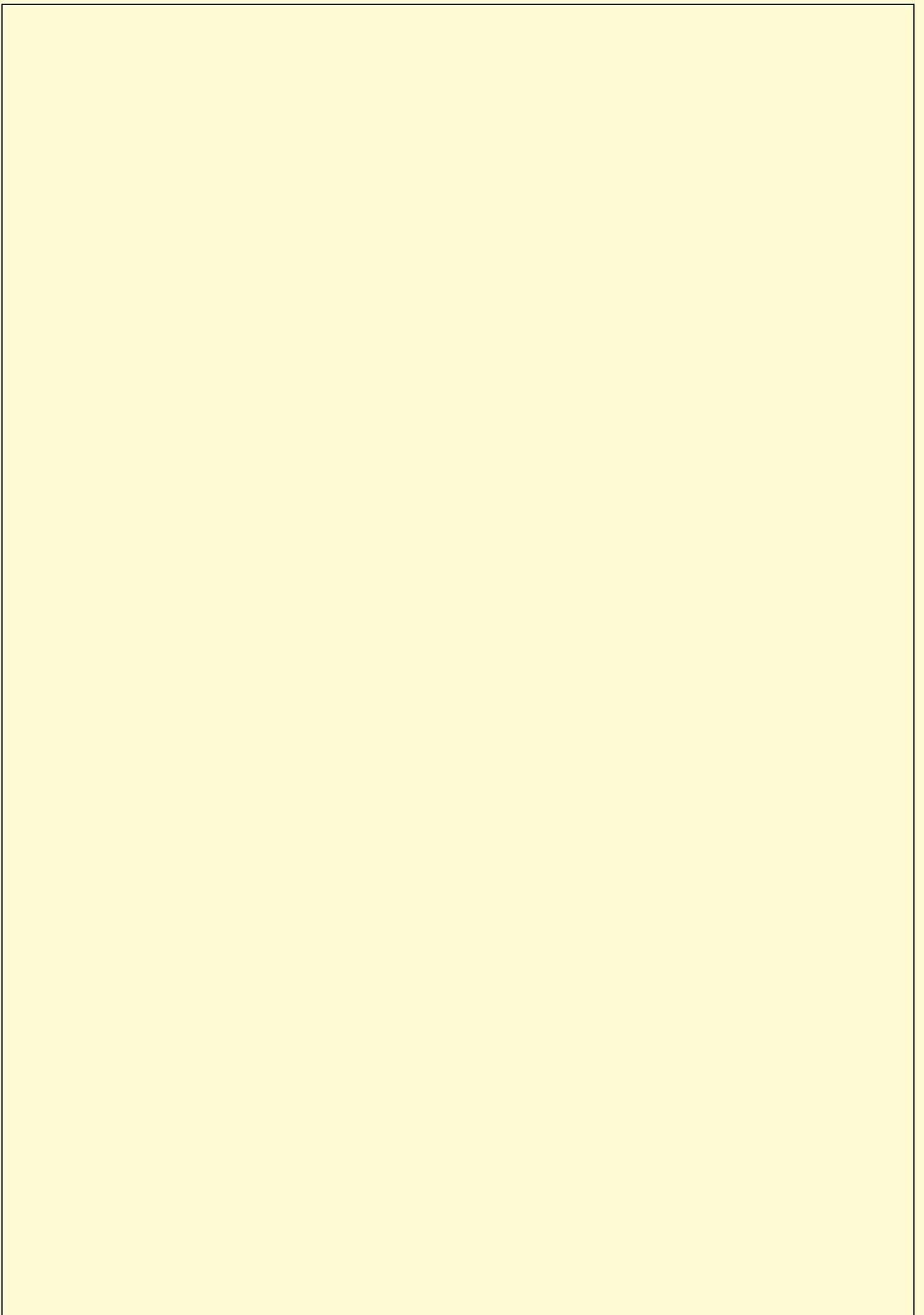
Class	Subject	Outcomes
B.A.	Program Outcomes	<ol style="list-style-type: none">1) Students are enabled to understand, to analyze society.2) Explain the relation between Society and politics.3) Get knowledge of the present political theory and applications in written and oral form.4) Be well trained about the philosophical thought and recent changes in the world as well as India.5) Understand the legal aspects of constitution and its implications as a power politics.
	Program specific outcomes	<ol style="list-style-type: none">1) Take the note of new economic, political and social scenario.2) Equip and enable our young graduate to accept the challenges 21 centuries.3) Accommodate latest happenings, researches, modules, and information and technologies in subject of the faculty of Political Science.4) Develop student's communication skills.5) Get advanced knowledge in special subject as well as the allied subject.6) Develop appropriate skills in the students so as to make them self –reliant,

		competent and motivate them for self employment.
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Class	Course Name	Outcomes
F.Y.B.A.	1) An Introduction to Indian Constitutions G-1	<p>1) It consists of political processes and the actual functioning of the political system. To aware of political structure both Constitutional and Administrative.</p> <p>2)It emphasizes on local influences that derive from social stratification of castes and jatis, from language, religion, ethic and economic determinants and critically assesses its impact on the political processes.</p> <p>3)It is consist of major contradictions of the Indian Political Process are to be critically analyzed along with an assessment of its relative success and failure in a comparative perspective with other developing countries in particular those belonging to the South Asian region.</p>
S.Y.B.A.	1)An Introduction to Political Ideology G-2	<p>1) It studies the role of different political ideologies and their impact in politics.</p> <p>2) In course of its evolution and development, the different streams and subtle nuances within each ideology, the changes and continuities in its doctrine and its relevance to contemporary times are highlighted.</p> <p>3) The close link between an idea and its actual realization in public policy needs to be explained as well.</p> <p>4) The philosophical basis of the ideologies is</p>

	<p>2)Western Political Thought S-1</p>	<p>1)</p> <p>1) It included the classical tradition in political theory from Plato to Marx with the view to understand how the great Masters explained and analyzed political events and problems of their time and prescribed solutions.</p> <p>2) To interpret both in the historical and philosophical perspectives to understand the universality of the enterprise of political theorizing.</p> <p>3) The limitations of the classical tradition, namely its neglect of women’s concerns and issues and the non-European world are critically examined.</p> <p>4) The legacy of the thinkers is explained with the view to establish the continuity and change within the Western political tradition.</p>
	<p>3)Political Journalism S- 2</p>	<p>1) Students are enabled to understand, to analyze society.</p> <p>2) Explain the relation between Society and politics.</p> <p>3) Get knowledge of the present political theory and applications in written and oral form.</p> <p>4) Be well trained about the philosophical thought and recent changes in the world as well as India.</p> <p>5) Understand the legal aspects of constitution and its implications as a power politics.</p>

Class	Course Name	Outcomes
T.Y.B.A.	1) Local Self Government in Maharashtra G-3	1) Develop a local leadership. 2) Exhibit the efforts for rural development. 3) Apply the management and theory at local level. 4) Awareness of the basic governing system as well as development measures. 5) Conceptualization of the developmental process at the top to bottom and also in between.
	2) Public Administration S-3	1) Its an introductory course in Public Administration. The essence of Public Administration lies in its Effectiveness in translating the governing philosophy into programmes, policies and activities and making it a part of community living. 2) The paper covers personnel public administration in its historical context thereby proceeding to highlight several of its categories, which have developed administrative salience and capabilities to deal with the process of change. 3) The recent developments and particularly the emergence of New Public Administrations are incorporated within the larger paradigm of democratic legitimacy. 4) The importance of legislative and judicial control over administration is also highlighted
	3) International Politics S-4	1) This paper deals with concepts and dimensions of international relations and makes an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms. 2) The dominant theories of power and the question of equity and justice, the different aspects of balance of power leading to the present situation of a unipolar world are included. 3) It highlights various aspects of conflict and conflict resolution, collective security and in the specificity of the long period of the post Second World War phase of the Cold War, of Détente and Deterrence leading to theories of rough parity in armaments.



The Peoples Education Society's
Jamkhed Mahavidyalaya, Jamkhed
Dist.- Ahmednagar

Department of Geography

Programme and Course Outcome

2020 NEP PATTERN

F.Y.B.A. Geography

SEMESTER I

Name of Subject: GEO-101-T Introduction to Physical Geography

Objectives of the Course:

1. To acquaint students with basic principles of Physical Geography
2. To introduce the processes and patterns in the atmosphere, hydrosphere and lithosphere.
3. To develop scientific insights into dynamics of the earth system.

Course Outcome:

By the end of this course, student will be able to:

CO 1: Understand fundamental concepts, theories and approaches of Physical Geography

CO 2: Recognize functions of complex interactive earth systems.

CO 3: Demonstrate scientific explanation of physical processes of the atmosphere,
Hydrosphere and lithosphere.

CO 4: Describe diverse human activities in changing natural environment.

Name of Subject: GEO-102-P Practicals in Physical Geography

Objectives of the Course:

1. To acquaint students with methods of relief representation
2. To develop skills of students in interpreting contour maps, landforms and other relief features

Course Outcome:

By the end of this course, student will be able to:

CO 1: Identify different methods of relief representation

CO 2: Apply both qualitative and quantitative methods in representing and interpreting geographical features

Name of Subject: OE-101- GEO Geography of Tourism

Objectives of the Course:

1. To understand the diverse nature and broad scope of Tourism Geography.
2. To provide students with a broad understanding of recent and emerging types of tourism.

3. To gain insights into specialized forms of tourism and understand their characteristics and sustainability considerations associated with them.
4. To explore the socio-cultural determinants of tourism

Course Outcome:

By the end of this course, student will be able to:

- CO 1: Understand of the definition, nature, and scope of tourism.
- CO 2: Recognize and articulate the economic, social, and cultural importance of tourism.
- CO 3: Categorize tourism based on nationality, understanding the distinctions between domestic and international tourism.
- CO 4: Analyze the impact of physical determinants such as relief, climate, forests, and water bodies on tourism development and experiences.
- CO 5: Identify and evaluate the influence of religious, historical, and cultural factors on tourist attractions and destination choices.

Name of Subject: SEC-101-GEO: Introduction to Water Analysis

Objectives of the Course:

1. To understand water quality parameters.
2. To learn various types and sources of water
3. To learn various quality indices useful for drinking and irrigation water analysis.

Course Outcome:

By the end of this course, student will be able to:

- CO 1: Comprehensive understanding of various water quality parameters useful for assessment of water Resources.
- CO 2: Understand water quality standards of BIS and WHO.
- CO 3: Understand the characteristics of water quality indices for drinking water and irrigation.

Semester: II

Name of Subject: GEO-151-T: Introduction to Human Geography

Objectives of the Course:

1. To create awareness amongst students regarding the fundamental concepts of Human Geography, including its meaning, nature and scope.
2. To understand the branches of Human geography i.e. Population Geography, Settlement Geography and Agriculture Geography.
3. To explore different types and patterns of settlement.
4. To understand the types of agriculture with problems.

Course Outcome:

By the end of this course, student will be able to:

- CO 1: Define and explain the meaning, nature and scope of Human Geography.
- CO 2: Discuss the different branches of Human Geography
- CO 3: Appreciate the growth, distribution and composition of population in India
- CO 4: Analyze the types and patterns of rural settlements

Name of Subject: GEO-152-P: Practicals in Human Geography

Objectives of the Course:

1. To understand and interpret various population indices.
2. To analyses settlement patterns using various measures of nucleation and dispersion.
3. To develop their skills in utilizing techniques in Agricultural Geography.

Course Outcome:

By the end of this course, student will be able to:

CO 1: Identify different methods of representation of population indices.

CO 2: Identify patterns of nucleation and dispersion in human settlements

CO 3: Calculate and interpret crop combination methods to analyze spatial patterns and trends in agricultural land use

Name of Subject: OE-151-GEO: Practicals in Tourism Geography

Objectives of the Course:

1. To provide students with practical knowledge and skills related to tour planning and management.
2. To familiarize students with the information about the necessary documentation for tour planning
3. To train the students with the essential online booking process
4. To recognize the importance of tour planning in the tourism industry

Course Outcome:

By the end of this course, student will be able to:

CO 1: Identify and describe the essential elements of tour planning.

CO 2: Prepare tour planning materials, including documentation and booking and cancellation systems for transport and accommodation.

CO 3: Develop skills required to plan and manage tours effectively.

Name of Subject: SEC-151-GEO: Practicals in water analysis

Objectives of the Course:

1. To identify and explain key water quality parameters.
2. To learn various quality indices useful for drinking and irrigation water analysis.
3. To train the students for the interpretation of water quality data with the comparison of regulatory standards.

Course Outcome:

By the end of this course, student will be able to:

CO 1: Comprehensive understanding of various quality indices useful for assessment of water resources.

CO 2: Select and calculate appropriate water quality indices based on specific objectives and available data.

CO 3: Interpret the overall water qualities with a comparison of BIS and WHO standards.

2020 NEP PATTERN

F.Y.B.Sc. Geography

SEMESTER I

Name of Subject: GEO(S) 101-T: Fundamentals of Physical Geography

Objectives of the Course:

1. To acquaint students with basic principles of Physical Geography
2. To introduce the processes and patterns in the atmosphere, hydrosphere and lithosphere.
3. To develop scientific insights into dynamics of the earth system.

Course Outcome:

By the end of this course, student will be able to:

- CO 1: Understand fundamental concepts, theories and approaches of Physical Geography
- CO 2: Recognize functions of complex interactive earth systems.
- CO 3: Demonstrate scientific explanation of physical processes of the atmosphere, hydrosphere and lithosphere.
- CO 4: Describe general structure of the atmosphere and ocean tides

Name of Subject: GEO(S) 102 - P: Practicals in Physical Geography

Objectives of the Course:

1. To acquaint students with methods of relief representation
2. To understand landform and slopes using characteristics and pattern of contours

Course Outcome:

By the end of this course, student will be able to:

- CO 1: Identify different methods of relief representation
- CO 2: Acquire knowledge of quantitative and qualitative method of relief representation
- CO 3: Recognize slope types using contour patterns
- CO 4: Apply methods of relief representation in landform identification.

Name of Subject: OE 101-T GEO(S): Agriculture Geography

Objectives of the Course:

1. To introduce students with the concept and practice of agricultural
2. To make aware students about the significance of sustainable agricultural economics.
3. To make attentive of agriculture revolution in Indian.

Course Outcome:

By the end of this course, student will be able to:

- CO 1: Understand the significance of agriculture
- CO 2: Analyse conventional and modern of agriculture
- CO 3: Classified major types and characteristics of agriculture.
- CO 4: Learn significance of agricultural policy and its impacts on sustainable farming.

Name of Subject: SEC 101-T GEO(S): Introduction to Cartography

Objectives of the Course:

1. To understand the principles and historical development of cartography and its evolution over time.
2. To introduce the students with the fundamental concepts and techniques of cartography.
3. To enable students to use various data visualization techniques in Cartography.
4. To recognize the importance of cartography in various fields and applications.

Course Outcome:

By the end of this course, student will be able to:

- CO 1: Recognize the key terminologies and principles associated with cartography.
- CO 2: Describe the major technological advancements in cartographic techniques over time.
- CO 3: Develop skills needed to create meaningful maps and data visualizations, enhancing their ability to convey information and represent geographical data.

Semester: II

Name of Subject: GEO(S) 151-T: Fundamentals to Human Geography

Objectives of the Course:

1. To create awareness amongst students regarding the fundamental concepts of Human Geography, including its meaning, nature and scope.
2. To introduced the branches of Human geography
3. To explore different types and patterns of settlement

Course Outcome: By the end of this course, student will be able to:

CO 1: Define and explain the meaning, nature and scope of Human Geography.

CO 2: Discuss the different branches of Human Geography

CO 3: Elaborate the growth, distribution and composition of population in India

CO 4: Analyse the types and patterns of rural and urban settlements

Name of Subject: GEO(S) 152- P: Practicals in Human Geography

Objectives of the Course:

1. To understand the Population Indices and Projection with appropriate examples.
2. To develop their skills for using techniques used in Agriculture Geography.
3. To enable students to use various data visualization techniques in Human Geography.

Course Outcome:

CO 1: Identify different methods of representation of population indices

CO 2: Acquire knowledge of Measures of settlements

CO 3: Calculate and interpret crop combination methods

CO 4: Understand methods of population and settlement geography.

Name of Subject: OE 152 P GEO(S): Practical in Agriculture Geography

Objectives of the Course:

1. To introduce students with the concept and practice of agricultural techniques.
2. To teach them various GIS techniques.
3. To make them aware about the importance of such techniques for agricultural planning.
4. To inform them about the uses for this type of agribusiness.

Course Outcome:

By the end of this course, student will be able to:

CO 1: Apply the techniques in advanced agriculture geography

CO 2: Analyse the crop combination using appropriate method.

CO 3: Determine cost benefit of major crops

CO 4: Evaluate findings of agricultural analysis effectively

Name of Subject: GEO(S) SEC 101 P: Practicals in Cartography

Objectives of the Course:

1. To understand the principles and historical development of cartography and its evolution over time.
2. To introduce the students with the fundamental concepts and techniques of cartography.
3. To enable students to use various data visualization techniques in Cartography.
4. To recognize the importance of cartography in various fields and applications.

Course Outcome: By the end of this course, student will be able to:

CO 1: Recognize the key terminologies and principles associated with cartography

CO 2: Describe the major technological advancements in cartographic techniques over time.

CO 3: Develop skills needed to create meaningful maps and data visualizations, enhancing their ability to convey information and represent geographical data.

2019 CBCS PATTERN

F.Y.B.A. Geography

SEMESTER I

Name of Subject: Gg- 110 (A) Physical Geography (CC-1A)

Objectives:

1. To introduce the students to the basic concepts in Physical geography.
2. To introduce latest concept in Physical geography
3. To acquaint the students with the utility and application of Physical geography in different regions and environment.
4. To make the students aware about Earth system (Lithosphere, Atmosphere, Biosphere and Hydrosphere)

Course Outcome:

Upon successful completion of this course, the student will be able to:

- i) The geographical maturity of students in their current and future courses shall develop.
- ii) The student develops theoretical, applied and computational skills.

SEMESTER – II

Name of Subject: Gg- 110 (B) Human Geography (CC-1B)

Objectives:

1. To introduce the students to the basic concepts in Human Geography.
2. To introduce latest concept in Human geography
3. To make the students aware about population and settlement.

S.Y.B.A. Geography

Semester III

Name of Subject: Economic Geography- I, Subject Code: Gg.210 (A) (CC-1C)

Objectives:

1. To introduce students to the basic principles and concepts of economic geography
2. To acquaint students with the applications to economic geography for development in different areas
3. The students should be able to integrate various factors of economic development and dynamic aspect of economic geography.

Name of Subject: Geography of Maharashtra-I Subject Code: Gg.220 (A) (DSE 1A)

Objectives:

1. To acquaint students with Geography of our State.
2. To make students aware of the magnitude of problems and prospects in Maharashtra.
3. To help students understand the inter relationship between the subject and the society.
4. To help students understand the recent trends in regional studies

Name of the Subject: Scale and Map Projection, Subject Code: Gg. 201 (A) Practical Geography-I (DSE 2A)

Objectives:

1. To introduce the basic concepts in Practical Geography
2. To enable students to use various Scales and Projection Techniques in Geography.
3. To acquaint students with the utility of various Projections in Geographical knowledge.
4. To explain the elementary and essential principles of practical work in Geography.

Course Outcome:

After the successful completion of the course, the students will be able to:

1. Develop practical skill and use of map scale and projection.
2. To make students aware of the new techniques, accuracy and skills of map making.

Semester IV

Name of Subject: Economic Geography- II, Subject Code: Gg.210 (B) (CC-1D)

Objectives:

1. To acquaint students with the basic principles and concepts of economic geography
2. To acquaint the students with the applications to economic geography for development in different areas.
3. The main aims are to integrate the various factors of economic development and to acquaint the students with this dynamic aspect of economic geography.

Name of Subject: Geography of Maharashtra-2 Subject Code: Gg.220 (B) (DSE 1B)

Objective:

1. To make students aware about the agriculture problems and prospects of Maharashtra.
2. To understand the population distribution and settlement pattern in Maharashtra.
3. To understand the concept of rural development.
4. To understand the prospectus in Tourism activity in Maharashtra and the role of MTDC and Role of MIDC in industrial development in rural area of Maharashtra

**Name of the Subject: Cartographic Techniques, Surveying and Excursion / Village / Project Report
subject Code: Gg. 201 (B) Practical Geography-II (DSE 2B)**

Objectives of Course:

1. To introduce the students to the basic and contemporary concepts in Cartography.
2. To acquaint the students with the utility and applications of various Cartographic Techniques.
3. To introduce the latest concepts regarding the modern cartography in the field of Geography.
4. To explain the elementary and essential principles of practical work in Geography.

Course Outcome:

After the successful completion of the course, the students will be able to:

1. Develop practical knowledge and application of cartographical techniques.
2. To make students aware of the new techniques, accuracy and skills of Map Making.

T.Y.B.A. Geography

Semester V

Name of the Subject: Geography of Tourism- I (CC 1E)

Objectives:

- 1) To understand the history of Tourism
- 2) To introduce the students to the basic concepts in Tourism Geography.
- 3) To understand the types of Tourism
- 4) To gain knowledge different aspects of Tourism Geography.

Name of the Subject: Geography of India -I (DSE 1C)

Objective:

1. To acquaint the students with geography of our Nation.
2. To make the student aware of the magnitude of problems and Prospects at National level.
3. To help the students to understand the inter relationship between the subject and the society.
4. To help the students to understand the recent trends in regional studied

Name of the Subject: Practical Geography- I (Techniques of Spatial Analysis) (DSE 2C)

Objective:

1. To introduce the basic concepts and techniques of Geographical Analysis.
2. To introduce the students with SOI Toposheets and acquire the Knowledge of Toposheet interpretation.
3. To introduce the students with Weather Maps and acquire the Knowledge of its interpretation.
4. To introduce the students with Aerial Photographs and Satellite Images and acquire knowledge to interpret it
5. To acquaint students with the spatial and structural characteristics of Practical Geography.
6. To explain the elementary and essential principles on field of practical work.

Semester VI

Name of the Subject: Geography of Tourism- II (DSE 1F)

Objectives:

1. To understand the history of Tourism
2. To introduce the students to the basic concepts in Tourism Geography.
3. To understand the types of Tourism
4. To gain knowledge different aspects of Tourism Geography.

Name of the Subject: Geography of India –II (DSE 1D)

Objective:

1. To acquaint the students with geography of our Nation.
2. To make the student aware of the magnitude of problems and Prospects at National level.
3. To help the students to understand the inter relationship between the subject and the society.
4. To help the students to understand the recent trends in regional studied

Name of the Subject: Practical Geography- II (Techniques of Spatial Analysis, Surveying and Excursion /Village/ Project Report) (DSE 2D)

Objective:

1. To introduce the basic concepts in statistical techniques
2. To introduce the students with Geographical Data & its Basic Analysis
3. To introduce the students with Calculation of Central Tendency, & Dispersion
4. To introduce the students with Testing and Application of Hypothesis

B.Sc. Geography

FYBSc

Semester I

Paper I Introduction to Physical Geography–I (Geomorphology) Course No :Gg111

Course Outcome:

1. Students will understand the basic concepts of Physical Geography.
2. Students will understand the applications of Geomorphology.
3. Students will understand the theories regarding Origin of Continents and oceans.
4. Students will be sensitizing with urgent need of protection and conservation of different aspects of Earth and its environment.
5. Students will be able to understand various geographical phenomenon, their origin, distribution and effect on life.

Paper II Introduction to Physical Geography II (Geography of Atmosphere and Hydrosphere)

Course No :Gg112

Course Outcome:

1. Students will gain knowledge of the fundamentals of the Atmosphere so that they will be able to understand its uniqueness in among the planets in the galaxy.
2. Students will understand insolation and heat budget of the Earth. This is essential to understand causes and effects of global warming.
3. Students will be acquainted with atmospheric pressure and wind system. With this scientific knowledge they would understand intricacies of monsoon system that affects on Indian economy and polity.
4. Students will gain knowledge of hydrosphere to appreciate how water resource is precious

Paper III Practicals in Physical Geography Course No. Gg. 113

Course Outcome:

1. Students will get acquainted with basics of maps.
2. Students will understand map scales and its types.
3. Students will acquire skills of drawing various map projections with their advantages and limitations.
4. The students would develop the skills of representing geographical, meaning thereby spatial and temporal, data.
5. Exposure will be given to students about the field-based studies and data collection.

Semester II

Paper No-IV Introduction to Human Geography Course no : Gg121

Course Outcome:

1. The students' understanding of basic concepts of Human Geography would help them for application of the same to local issues.
2. Students will acquire knowledge of the history and evolution of humans and their races.
3. Students will learn and respect cultural diversity through various theories.
4. Students will explore man-environment relationship or man within environment in different geographical regions.
5. Students will acquire knowledge of various economic activities.

Paper -V Population and Settlement Geography Course no : Gg 122

Course Outcome:

1. With a knowledge base of Population Geography students would be able to understand issues related to population growth and related issues.
2. Students would understand the applications and sources of Population data.
3. Students would familiarize with the different types of Man-Environment relationship in different periods and areas.
4. Students would be able to understand the issues and solutions related to settlements using concepts in Settlement Geography.

Course Outcome:

1. Students would understand the Population Indices and Projection with appropriate examples.
2. Students would be able to understand and apply notions of Population Geography in various field.
3. Students would develop their skills for using techniques used in Agriculture Geography.
3. Students would acquire the skills of computer aided presentation techniques.
4. They would get the idea of conducting social survey project which could surface the issues of particular social and economic sections of the society.

SYBSc

Semester-III

Environmental Geography –I (Paper-I) Course No: GG 231

Objectives:

- i. To create environmental awareness amongst the students.
- ii. To familiarize the students with fundamentals concepts of Environmental Geography.
- iii. To acquaint the students to past, present, and future utility and potentials of resources at regional, national and global levels.
- iv. To enable the students to understand dynamics of man–environment relationship in various region of the world.

Geography of Maharashtra (Physical)-I (Paper II) Course No: GG 232

Objectives:

- i. To appraise the students with salient features of the Maharashtra State.
- ii. To familiarize the students with the climatic characteristics of the State.
- iii. To make the students aware of the geographic problems of Maharashtra in the view of sustainable development.

Surveying –I (Paper III) Course No. Gg. 233

Objectives:

- i. To acquaint the students with the principles of surveying, its importance, and its utility in the Geographical study.
- ii. To familiarize the students with the basic aspects of linear, vertical and angular measurements of surveying.
- iii. To understand the importance, basic principles and uses of GPS in surveying.
- iv. To identify sources and types of errors occurs during surveys.

Semester-IV

Environmental Geography- II (Paper-I) Course No: GG-241

Objectives:

- i. To introduce the methods and assessments of the impact on the environment amongst the students.
- ii. To acquaint the students with environmental protection laws, acts, planning, and management.
- iii. To appraise the students with various indigenous environmental conservation measures.
- iv. To make aware the students about various programs and policies carried out in the regional and global scale.

Geography of Maharashtra (Human)-II (Paper-II) Course No: GG-242

Objectives:

- i. To acquaint the students with the relationship between man and environment in Maharashtra State.
- ii. To familiarize the students with the agricultural pattern, problems and prospects in the state.
- iii. To study and understand the industrial sector, spatial distribution, development and problems faced within the state.
- iv. To know the status of transport and communication in Maharashtra state.

Surveying – II (Paper-III) Course No. GG-243

Objectives:

- i. To acquaint the students with the principles of surveying, its importance and utility in the Geographical study.
- ii. To familiarize the students with the basic aspects of linear, vertical, and angular measurements of surveying.
- iii. To introduce the importance, basic principles, and uses of GPS in surveying.
- iv. To identify sources and types of errors occurs during surveys.